

TEACHER TRAINING POLICY

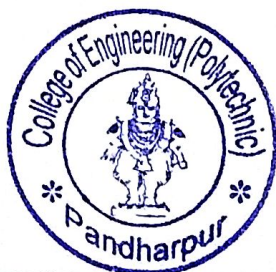
Version 1 (w.e.f. 11/04/2022)

Table of Contents

Sr. No.	Particulars	Page No.
1.	Introduction	2
2.	Purpose and Aims	2
3.	Scope	2
4.	Policy Statement	
	A) Internal activities	2
	B) External activities	3
5.	Circulars	3

Annexures

1. Circular no. COE(POLY)/2013-14/Cir/36-2 dated 11/06/2013 regarding financial support extended by the Institute to the faculty members for attending workshops National/International conferences, etc.
2. Circular no. COE(POLY)/2018-19/Cir/215-B dated 13/12/2018 regarding financial support extended by the Institute to the faculty members for completion of online NPTEL courses, Coursera courses, etc.
3. Circular no. COE(POLY)/2018-19/Cir/217-B dated 03/03/2019 regarding financial support extended by the Institute to the faculty members for participation in FDP/Conferences, STTPs, etc. arranged in the Institute.



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1. Introduction

- 1) This policy is in support of the broader Institutional values, especially those relating to delivering of world-class learning and teaching and developing the individual.
- 2) This Policy sets out the guidelines that underpin continuing professional development at the Institute.
- 3) This document should be read alongside the 'Pandharpur Pattern in Professional Education (PPPE)' document, which highlights Teacher's Development aspects in greater detail.

2. Purpose and Aims

- 1) The purpose of this policy is to outline the various measures taken and the aligned incentives provided by the institute for furthering teacher development.
- 2) To create awareness about the various developmental initiatives, so that it can reach each and every employee of the institute and can be availed in a fair and equitable manner.
- 3) Its aim is to increase the quality of teaching in the institute by enduring the overall development of the staff in terms of Pedagogy, Research, Teaching-Learning Skills, Communication, Soft Skills, ICT, etc.

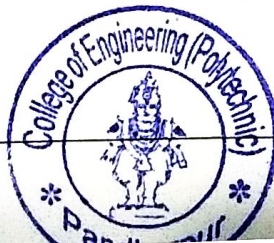
3. Scope

This policy applies to all employees of the Institute with focus on faculty members.

4. Policy Statement

A) Internal Activities

- 1) Faculty Induction program for the newly joined faculty in the institute to make them well versed with various aspects of the Institute, its culture and unique teaching learning process
- 2) Institute conducts faculty development programs (FDPs), workshops and seminars to upgrade and update employees in a knowledge society.

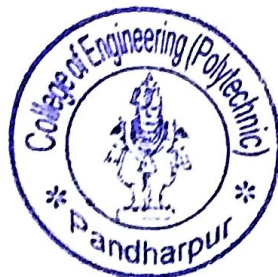


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- 3) Individual departments in the Institute organize Short Term Training Programs on newer developments and thrust areas in their concerned fields.
- 4) The institute organizes an International conference 'Techno-societal' once in two years addressing, evolving, developing technologies for greater societal good and rural development.

B) External Activities

- 1) The institute actively promotes participation of teachers in national, international conferences, seminars, workshops and symposiums and supports them financially as mentioned in the circulars attached in Annexures 1 and 3.
- 2) The institute encourages teachers to attend FDPs and NPTEL/ SWAYAM/MOOCs and Coursera online courses and provides financial support for the same as mentioned in circular attached in Annexure 2.
- 3) The Institute provides duty leave to teachers for industrial internship program for a period of one month at the end of academic activities of each semester.
- 4) Circulars: All the 3 circulars given in Annexures 1-3 be treated as a part of this policy.
 - a) Circulars given in Annexure 1 and 3 speak about financial support extended by the Institute to the faculty members for attending workshops National/International conferences, etc.
 - b) Circulars given in Annexure 2 speaks about financial support extended by the Institute to the faculty members for completion of online NPTEL courses, Coursera courses, etc.




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